

NEW AND RECENT GRADUATES SUPPORT SCHEDULE 2025

Date & Duration	Subject	Facilitator & Location	Description
Tue 4th Feb 2 hrs	Clinical Observations workshop	Michelle Cloete Highgate Hill	Learn the Ayres Clinical Observations and how to best use the assessment form.
Wed 12th Feb 1 hr	Culture Code Induction 1	Michelle Cloete Aspley	An introduction to the Kids Matters culture code and how we operate. Learn how we support one another to thrive.
Wed 12th Feb 2 hrs	Use of equipment 1	Michelle Cloete Aspley	An interactive lesson on how to use the equipment in the Aspley clinic space and sensory gym.
Tue 18th Feb 2 hrs	Use of equipment 2	Michelle Cloete Highgate Hill	An interactive lesson on how to use the equipment in the Highgate Hill clinic space and sensory gym.
Tue 25th Feb 2 hr	Supervision	Chloe Barr Online	Learn about therapist supervision sessions and how to get the most benefit from them.

Tue 4th Mar 1 hr	Culture Code Induction 2	Michelle Cloete Online	Delve a little deeper into the Kids Matters culture code and learn how we integrate this into every day.
Tue 18th Mar 2 hrs	Introduction to behaviour management	Vivienne Williams Online	Learn the fundamentals about why children "misbehave" in therapy and at home and take away key strategies to maximise your success in therapy, and give you tools to support parents with challenging behaviours at home.
Tue 1st Apr 2 hr	PDA	Chloe Barr Online	Learn the fundamentals about PDA and how to manage it.
Tue 15th Apr 2 hrs	Having tricky conversations with parents	Michelle Cloete Online	Learn how to have those tricky conversations with parents so that parents feel cared for and supported, while you communicate about matters that are difficult to hear. Includes how to manage if you feel a client is unsuitable for your skillset and if you don't know the answer.
Flexible 3 hrs	Pre-watch: Sensory processing seminar	Watch pre-recorded seminar Online	Watch SPD seminar prior to next training.
Tue 29th Apr 2 hrs	Sensory processing – practical application	Vivienne Williams Online	Learn the fundamentals of sensory processing theory and practice. You will learn to identify the different signs and symptoms of sensory processing challenges and some key tools for working with this

Tue 13th May 2 hrs	Visual perception	Chloe Barr Online	Learn the fundamentals about visual perception and how to integrate this into practice.
Flexible 2 hrs	Pre-watch: Handwriting seminar	Watch pre-recorded seminar Online	
Tue 27th May 1.5 hrs	Handwriting and fine motor skills	Jasmine Weiss Online	Learn the fundamentals about handwriting and how to integrate this into practice.
Flexible 1 hr	Introduction to Executive Function	Watch pre-recorded modules Online	Introduction to Executive Function
Tue 10th Jun 1 hr	Executive function in handwriting	Julia Eggles Online	Learn about how to use executive function strategies in handwriting
Tue 24th Jun 2 hrs	DIR floortime introduction	Vivienne Williams Online	This seminar provides a brief introduction to the DIR/ Floortime model focussing on the key concepts of individual differences, functional emotional developmental levels and the use of relationship to facilitate function.
Tue 1st Jul 2 hrs	Circle of Security and Attachment	Michelle Cloete Online	This seminar provides a brief introduction to The Circle of Security Parenting™– Parenting model. It will help you to understand and support parents to understand what children might need from the adults in their, which is often masked by challenging behaviour.

Flexible 1 hr	Executive Function – Assessment & intervention principles	Watch pre-recorded modules Online	These modules helps you understand the different executive functioning skills and what they mean in practice. It looks at why children with executive function difficulties. It covers dyslexia, dysgraphia, dyscalulia and ADHD
Wed 23rd Jul 2 hrs	Executive Function Practical	Julia Eggles Aspley	This seminar builds on Executive Function modules and teaches you many practical strategies for supporting kids (and parents) with executive function skills.
Tue 5th Aug 2 hrs	Learn to Play as therapy – Part 1 - theory	Michelle Cloete Online	This seminar shows you the stages of pretend play and how to enrich it, by looking at the theory behind play as well as demonstrating play through videos and modelling. In doing so, you can help a child to develop the skills to: entertain themselves without others or screen, manage anxiety, make and keep friends, succeed at school And so much more And you will: Gain knowledge and skills to enjoy playing children, understand the link between play stages and skill development
Tue 19th Aug 2 hrs	Learn to Play as therapy - Part 2- practice	Michelle Cloete Highgate Hill	
Tue 2nd Sep 2 hrs	Positioning and Handling using NDT principles	Monica Zuniga Marin Aspley	Learn the fundamentals of posture and positioning and handling to maximise success.
Tue 16th Sep 1 hr	Toileting	Medha Khadye Online	Learn the fundamentals of toileting and how to treat this within your clinical practice

Flexible 4 hrs	Pre-training time for COOP	Self guided	Pre-training time to watch theory video
Wed 1st Oct 3 hrs	СООР	Vivienne Williams Highgate Hill	Learn the fundamentals of COOP and how to apply this to your practice.
Flexible 1 hr	Pre-watch: Neuro- affirming practice video	Watch pre-recorded video Online	PD for Neuroaffirming - pre-training time to watch theory video.
Tue 14th Oct 1 hr	Neuroaffirming Practice	Natasha Chelan Highgate Hill	Reflection to apply the fundamentals of Neuro-affirming practice
Wed 29th Oct 2 hr	Neuroaffirming Practice follow up discussion	Natasha Chelan Online	Further reflection on neuro-affirming practice
Tue 11th Nov 2 hrs	Astro training	Vivienne Williams Yeerongpilly	Learn the fundamentals of Astro training and how to apply this to your clinical practice.

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